

111TH CONGRESS
1ST SESSION

H. R. _____

To authorize the Secretary of Health and Human Services to conduct programs to screen adolescents, and educate health professionals, with respect to bleeding disorders.

IN THE HOUSE OF REPRESENTATIVES

Mrs. MCCARTHY of New York introduced the following bill; which was referred to the Committee on _____

A BILL

To authorize the Secretary of Health and Human Services to conduct programs to screen adolescents, and educate health professionals, with respect to bleeding disorders.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “_____ Act
5 of 2009”.

6 **SEC. 2. FINDINGS.**

7 The Congress finds as follows: **[TBA]**

1 **SEC. 3. ADOLESCENT SCREENING PROGRAMS.**

2 (a) IN GENERAL.—The Secretary of Health and
3 Human Services (in this Act referred to as the “Sec-
4 retary”), directly or through the award of grants or con-
5 tracts to States, political subdivisions of States, or other
6 public or nonprofit private entities, shall carry out the fol-
7 lowing activities:

8 (1) Development of a verbal screening tool to
9 use in the diagnosis of bleeding disorders in adoles-
10 cents.

11 (2) As widely as possible in adolescent popu-
12 lations—

13 (A) use of the verbal screening tool devel-
14 oped under paragraph (1) and other screening
15 tools relevant to the diagnosis of bleeding or-
16 ders in adolescents;

17 (B) if screening suggests the possibility of
18 a bleeding disorder, provision of further labora-
19 tory-based diagnostic testing; and

20 (C) provision of referrals for medical serv-
21 ices regarding bleeding disorders.

22 (b) PRIORITY.—In awarding any grant or contract
23 under subsection (a), the Secretary shall give priority to
24 applicants proposing to provide screening to high school
25 or institution of higher education students.

1 (c) TECHNICAL ASSISTANCE.—The Secretary, di-
2 rectly or through the award of grants or contracts, may
3 provide recipients of grants or contracts under subsection
4 (a) with technical assistance regarding the planning, de-
5 velopment, and implementation of activities under such
6 subsection.

7 (d) AUTHORIZATION OF APPROPRIATIONS.—To carry
8 out this section, there is authorized to be appropriated [to
9 be determined]

10 **SEC. 5. REPORT.**

11 (a) IN GENERAL.—Not later than []
12 after the date of the enactment of this Act, the Secretary
13 shall submit to the Congress a report on the results of
14 activities under this Act.

15 (b) CONTENTS.—At a minimum, the report under
16 subsection (a) shall—

17 (1) catalog, with respect to bleeding disorder
18 screening and health professional education—

19 (A) the activities of the Federal Govern-
20 ment, including an assessment of the progress
21 achieved under this Act;

22 (B) the portion of students in United
23 States high schools and institutions of higher
24 education who have received some form of

1 screening for bleeding disorders as a result of
2 programs under this Act; and

3 (C) the number of health professionals who
4 have received some form of bleeding disorder
5 education as a result of programs under this
6 Act; and

7 (2) make recommendations for the future direc-
8 tion of bleeding disorder activities, including—

9 (A) a description of how the Federal Gov-
10 ernment, as well as recipients of grants and
11 contracts under this Act, may improve their
12 screening and education programs to increase
13 bleeding disorder diagnostic rates, including the
14 identification of steps that may be taken to re-
15 duce—

16 (i) the prevalence of undiagnosed
17 bleeding disorders; and

18 (ii) the burden of bleeding disorders
19 as a chronic condition;

20 (B) an identification of organizations that
21 have most effectively and efficiently increased
22 bleeding disorder screening rates;

23 (C) an identification of programs and pro-
24 cedures that have most effectively and effi-
25 ciently increased bleeding disorder screening

1 rates, and steps that may be taken to expand
2 such programs and policies to benefit larger
3 populations; and

4 (D) recommendations for future research
5 and interventions.